SERVICE LEARNING

Service Learning (also known as "engaged", "applied" learning, or community engagement) involves a service component that allows the student to apply new knowledge and acquire practical skills. Through course work, the student employs critical analysis and examines a systemic problem or societal issue the service was designed to address and that relates to the student's academic focus or the course in which the student is enrolled. Service Learning is a proven and highly effective teaching tool and method. Research reveals that Service Learning experiences enhance broader learning outcomes, increase student retention, make learning more relevant, foster civic participation, provide opportunities for career exploration and preparation, and overall, improve timely graduation rates.

Some faculty members participate by integrating service into course curricula that directly ties to specific course goals and objectives. This method helps students make clear connections between the relevance of their academic experience and their future professional lives in society.

Mission/Purpose Statement

To improve lives, strengthen communities, and foster civic engagement through service and learning.

Goals:

- 1. Increase student engagement to enhance student learning
- 2. Foster civic and personal responsibility and
- 3. Develop an environment of collegial participation

LSSC Serve to Learn Student Goals

General Education Competen	Thinking	Communio	Independe	Leadershi and Teamwork	Responsib	Creativity
Personal Goals	Problem solving	Public speaking skills	Patience	Decision making skills	Awareness of diversity and cultural pluralism	Relationsh building skills
Civic Goals	of	of service learning to		of service skills	communit local business	profession
Academic Goals	and	Critical and creative thinking	of research and scholarsh to real- world	design, and	of students t ätion gh communit service	ystudent