

EDG-EDUCATION: GENERAL (EDG)

EDG 4410 Classroom Management and Instruction (3 Credits)

This course has teacher candidates examine instructional, organizational and classroom management strategies to create safe and effective learning environments, including the needs of diverse learners. Topics include planning techniques, differentiated instruction and assessment strategies, effective teaching strategies, formal and informal assessment strategies, safe and equitable classroom management strategies, time management and techniques to accommodate the needs of a diverse student population (English Language Learners, culturally diverse and students with disabilities). This course requires a field experience in a public-school setting.

EDG 4941 Practicum in Elementary Education I (1 Credit)

This course provides the teacher candidate with hands-on experiences that support professional growth within a real-world classroom setting. The Elementary Education Executive Director secures placement for the teacher candidate in a Lake or Sumter County school where the candidate is able to practice, develop, and demonstrate the Florida Uniform Core Curricula (UCC) requirements (as per Florida Statutes Section 1004.04), Florida Reading Endorsement competencies, ESOL Endorsement competencies, and professional dispositions while working with a diverse population of students in a variety of challenging environments, including, but not limited to, high-poverty schools, urban schools, and rural schools. This course is designated specifically for part time students who are pending approval or have been approved in the Elementary Education BS Program of Study. Teacher candidates will participate in at least three and a half hours per week in a clinical setting within this course.

EDG 4942 Practicum in Elementary Education II (3 Credits)

This course provides the teacher candidate with hands-on experiences that support professional growth within a real-world classroom setting. The Elementary Education Executive Director secures placement for the teacher candidate in a local K-12 school where the candidate is able to practice, develop, and demonstrate the Florida Uniform Core Curricula (UCC) requirements (as per Florida Statutes Section 1004.04), Florida Reading Endorsement competencies, ESOL Endorsement competencies, and professional dispositions while working with a diverse population of students in a variety of challenging environments, including, but not limited to, high-poverty schools, urban schools, and rural schools. Teacher candidates will participate in at least ten hours per week in a clinical setting within this course.

EDG 4943 Practicum in Elementary Education III (3 Credits)

This course provides the teacher candidate with hands-on experiences that support professional growth within a real-world classroom setting. The Elementary Education Executive Director secures placement for the teacher candidate in local K-12 school where the candidate is able to practice, develop, and demonstrate the Florida Uniform Core Curricula (UCC) requirements (as per Florida Statutes Section 1004.04), Florida Reading Endorsement competencies, ESOL Endorsement competencies, and professional dispositions while working with a diverse population of students in a variety of challenging environments, including, but not limited to, high-poverty schools, urban schools, and rural schools. Teacher candidates will participate in at least ten hours per week in a clinical setting within this course.