

TSL-TEACH ENG AS A 2ND LANG (TSL)

TSL 4080 ESOL Foundations: Second Language Acquisition and Culture (3 Credits)

This course is designed to prepare teacher candidates with the foundational knowledge of applied linguistics and cross-cultural communication so they can effectively teach English Language Learners (ELL) and culturally and linguistically diverse (CLD) students in K-12 settings. This course will provide teacher candidates with an overview of the history of U.S. language policy, legislation and The Florida Consent Decree. Teacher candidates will examine cultural and cross-cultural communication with regard to ELL students and stakeholders. Teacher candidates will also study language principles, the structure of the English language, the nature of first (L1) and second (L2) language acquisition, major L1 and L2 acquisition theories, and effective strategies for promoting language development in K-12 settings. Course objectives and assignments are designed to prepare students for the Florida ESOL Endorsement (Domains 1 and 2).

TSL 4240 ESOL Methods, Curriculum and Assessment (3 Credits)

This course is designed to prepare teacher candidates in knowledge and application of TESOL theories, principles, and current research in the field of ESL/ESOL teaching. Teacher candidates will gain understanding in how to manage and implement a variety of teaching strategies and techniques for developing ELL's English listening, speaking, reading, and writing skills as well as adapting core curriculum and instructional resources to the needs of ELLs. Teacher candidates will also study assessment instruments and assessment issues as they affect the learning of ELLs from diverse backgrounds and at varying English proficiency levels. Concurrent field-based school experience required to observe, work with students, and complete projects/assignments related to TSL 4240. Course objectives and assignments are designed to prepare students for the Florida ESOL Endorsement (Domains 3,4, and 5).